

Hager Gawwad

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Head of Foundation Stages and Primary With a deep-rooted passion and unwavering dedication to supporting both staff and students, my 20-year career in education has been defined by a commitment to driving positive, transformative outcomes. As an accomplished leader with over 15 years in senior leadership and management roles.

I am a highly experienced, energetic, and reflective professional focused on advancing educational excellence and promoting holistic well-being for both students and staff. By fostering an open-minded, solutions-oriented culture, I motivate teams to consistently achieve exceptional results. My commitment to innovation and evidence-based practices is supported by over a decade of hands-on expertise in curriculum design, assessment frameworks, and behavior management strategies — all essential to driving sustained progress in staff development and student success.

Throughout my career, I have been committed to inspiring young minds through creative, forward-thinking pedagogy. Whether leading teams or shaping classroom practices, I remain focused on equipping the next generation with the confidence, curiosity, and skills necessary to thrive in an ever-evolving world.

Extensive experience in international schools' operations in Egypt as well as Sultanate of Oman, developing curriculums for early years, setting education and learning plans and supporting special needs.

Main Duties & Responsibilities

- Develop, train, and coach teaching staff.
- Train teaching staff on e-learning methods.
- Set learning targets and plans for students and ensure that these targets and plans are met.
- Develop curriculums for early years and foundation stages.
- Overseeing the regular assessments of children from Kindergarten to Grade 6 to ensure they accurately reflect each child's progress.
- Analyze the results of children assessments to identify key areas that need more focus in order to support the children's academic development.
- Ensure the proper implementation of safeguarding policies focusing on creating a safe environment for children. This includes training of all staff members including teachers as well as supporting staff and drivers.
- Organize workshops for parents to work alongside the school in supporting every child.
- Manage communication channels with parents and represent the school as a focal point for KG & Primary stages with parents as well as ministry of education.
- Perform official observations for teaching staff and periodic evaluation ensuring performance development.

Professional Experience

2022 – 2025

Head of KG & Primary | Cairo English School (CES) | Cairo - Egypt

2019 – 2022

Head of KG & Primary | Qurum International Private School (QIPS) | Muscat - Oman

2010 – 2019

Arabic & Islamic teacher and Coordinator for Early years | Cairo English School (CES) | Cairo – Egypt

2005 – 2010

Primary Stage Arabic Teacher and Coordinator | The British School | Cairo – Egypt

2004 – 2005

Foundation Stage Arabic Teacher | The British School | Cairo – Egypt

2003 – 2004

Trainee | Junior School (Special needs school) | Cairo – Egypt

- Training for teaching children with special needs (Autism – Down Syndrome).

Skills

- Teaching Arabic for non-Arabic students (IGCSE Arabic as a second language).
- Leadership
- Staff Development
- Coaching & Mentoring
- Work with special needs.
- Strategic Planning
- Punctual, reliable and to work enthusiastically under pressure, either with a team or alone. cooperative and outgoing.
- Plan and prepare the worksheets for each stage to help the educational process. Also prepare educational tools and games for children from A To Z.
- Design the decorations for the classroom and the nursery to serve the educational objectives.

Education

British council

IELTS certificate

2019

Overall Band score - 6

ITT INTERNATIONAL TEFL AND TESOL

TEFL certificate

2019

120-hour TEFL course, Score - 92%

CAIRO UNIVERSITY

FACULTY OF EDUCATION KINDERGARTEN

2011

Professional Diploma in Special Education for Pre-school and Primary Education

1. Introduction to Special Education.
2. Calendar and diagnostics in Special Education.

3. Disabilities inclusive growth Leadership.
4. Communication and speech disorders and speech.
5. Mental health for people with special needs.

Cairo University
Faculty of Education Kindergarten

2004

BSc. Degree in Education

Courses

- British Council
English In Early Childhood: Language Learning and Development
- University Of Leeds and Institute of Coding
How To Create Great Online Content
- University Of Leeds and Institute of Coding
Collaborative Working in A Remote Team
- Queensland University of Technology
Teaching Phonics in Early Childhood
- University Of Cape Town
Education For All: Disability, Diversity And Inclusion

Languages

- Arabic: Mother tongue.
- English: Fluent.

Interests and Activities

Enjoying socializing with friends- going out cinema, restaurants and gym. I am interested in languages and travel.
Enjoys, painting, reading, writing and music.

Refrences

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